

**Eastern District P-12 School Steering Team  
Minutes  
October 25, 2016**

**Present:** Bridget Boutilier (HRSB Board Member), Jill Chaulk (HRSB), Carole DesBarres (Lakefront), Gareth Evans (HRM), Marie Fagan (HRSB), Marc Gaudet (DTIR), David Hendsbee (HRM), Peter Howitt (EECD), Jeannie Hubley (DMHS), Lisa Hutt (SHCS), Scott Ingram (HRM), Joy Josey (Lakefront), Ron Kent (HRSB), Darrell MacDonald (EECD), Amy MacLeod (HRSB), Earl McMullin (HRSB), Marilyn Munroe (rep. MLA Lloyd Hines), Nancy O'Brien (Facilitator), Carolyn Prest (Lakefront), Ronnie Reynolds (DMHS), Wanda Scott (SHCS), Dan Sheehan (HRSB), Amanda Smith (DMHS), Troy Smith (SHCS), Mike Treffler (DTIR)

**Regrets:** Michael McWatters (DMHS)

Meeting called to order at 6:10 pm.

**1. Welcome and Introductions**

**1.1 Nancy reviewed logistics and purpose of the circle.**

**1.2 Dan reviewed the SST Terms of Reference.**

**1.3 Team members introduced themselves and shared their "wish list" items for the new school:**

- skilled trades
- future funding/support
- sense of community
- supports/services for special needs
- reflect uniqueness
- reflect multiple learning styles
- program reflects culture/community
- effective learning environment
- safety – accessibility – quality
- on budget
- spaces for arts (school and community)
- spaces for sports (school and community)
- pool
- increased course selection/choices
- appropriate bus times
- transition of all students from all areas
- open concept/common areas for teachers
- playground
- technology
- big gym

- community facility
- multi-purpose cafeteria
- campus (land up to the ball field)
- Sheet Harbour Radio on site (classes)
- storage
- furniture (brain based learning- standing, moving, etc.)
- capitalize on proximity to the ocean in programming and design
- community and school use
- ease of maintenance
- child care options
- spaces for all arts- drama, dance, music and visual
- auditorium

## **2. Project Description (EECD/DTIR)**

- 2.1 Space Allocation Program:** Province has a standard; any enhancements must be addressed at HRM Council. A Needs Assessment was completed in 2014. At HRM Council meeting on October 6, 2015, a motion was made to defer discussion of our enhancement. This must be addressed again at HRM Council soon; Marc shared that Request For Proposal will be issued for design within the next two weeks, and a consultant will be hired by the end of the year.
- 2.2 Question: Who decides who uses a shared gymnasium?** This is dealt with through a Joint Use Agreement. The regular instructional day is not impacted. HRM handles bookings for the facility after hours.
- 2.3 Question: Do the enhancements include ongoing funding for maintenance and operation?** Yes, this is built into the agreement with HRM.

## **3. DTIR Design Process Discussion**

- 3.1 Darrell proposes another meeting to discuss design process and give team members an opportunity to review materials and links for homework.**
- 3.2 Plans are being made for the Transition Team and some SST members to visit school sites. South Queens Middle School in Liverpool and the French P-12 School in Bridgewater have been recommended. Video of the tours will be taken and brought back to the SST. While touring sites, the team would like access to administrators, teachers and students to gather feedback.**

## **4. Item Additions**

- 4.1 A question was raised about representation from the Eastern Consolidated School community and the Aboriginal community**

on the SST. The Mi'kmaq/Aboriginal Support Worker, who lives in Moser River, will be approached about joining the SST.

4.2 It was suggested that students be represented on the SST. A discussion regarding the age of students on the SST and a school design project for students, to parallel the actual school design project, was held.

**5. Next Steps**

5.1 Homework: Darrell is providing links and materials for team members to review as homework in preparation for the next meeting.

**6. Next Meeting: November 15, 2016**