



2015-16 Community Report for Beaver Bank Monarch Drive Elementary School

Provincial Assessments		
	School (%)	Board (%)
	2015-16	2015-16
<u>Literacy Assessments</u>		
Grade 3 Provincial		
Reading	73%	69%
Writing - Ideas	83%	76%
Writing - Organization	67%	62%
Writing - Language Use	75%	66%
Writing - Conventions	64%	52%
Grade 6 Provincial		
Reading	58%	76%
Writing - Ideas	55%	82%
Writing - Organization	45%	68%
Writing - Language Use	45%	72%
Writing - Conventions	39%	65%
<u>Math Assessments</u>		
Grade 4 Provincial		
Mathematics	79%	78%
Grade 6 Provincial		
Mathematics	65%	72%

The Halifax Regional School Board is committed to ensuring that every student will learn and every school will improve through the Student Success Planning (SSP) process. This community report gives families a snapshot of the commitment of Beaver Bank Monarch School to this process.

The information table above outlines the successes & challenges of our students on HRSB and Provincial assessments for the 2015-2016 school year. This year we are in the third year of our SSP plan and our work continues to involve PD and a focus on strategies to improve our students' achievement in the areas of Literacy, Reading Comprehension, and Math Problem Solving through our work in Professional Learning Communities (PLCs).

An Examination of the table provides opportunities to recognize that the work we are doing is having an impact and that our students are experiencing success in their everyday learning, but we still have work to do.

On our grade three assessments, in the area of literacy and math, we see that our students are experiencing success in reading and writing and we are pleased to see that our overall results are at or above the school board average. It is evident that the work we are doing is having a positive impact, but we are concerned this year about the decline in our results in grade six. Grade six teachers reflected on this and then worked with our Junior High feeder school to ensure that supports are in place where required for our former students.

Our hope is that with the new grade four to six curriculum teachers will have more time to focus on skills and building greater confidence and independence within their students as they work through the curriculum expectations and that this will be reflected in our future grade six results.

Teachers at Beaver Bank Monarch continue to work as a team to focus on individual as well as classroom supports in all areas of student development.