

Five Bridges Junior High School Community Report 2015/16

Provincial Assessments		
	School (%) 2015-16	Board (%) 2015-16
Literacy Assessments		
Grade 8 Provincial		
Reading	83%	76%
Writing - Ideas	92%	91%
Writing - Organization	84%	80%
Writing - Language Use	84%	82%
Writing - Conventions	71%	70%
Math Assessments		
Grade 8 Provincial		
Mathematics	72%	63%

Our school goal in mathematics is to improve student achievement in mathematical connections. Our goal in literacy is to improve students' critical analysis of a variety of texts.

This year we continued to work toward our goals in mathematics and literacy and we focused on assessment and assuring students know how they are being assessed so that they can use this knowledge to improve their grade. We improved our work in the PLC and provided professional development for teachers to improve their on-going assessment. We also continue to work with HRSB to develop clear, authentic, on-going data collection so that we may target our progress in the school from year to year and, more importantly, make note of students who need support in "real time". It is important that we focus on students who are having difficulty meeting the outcomes because in order to improve our school academic success ***ALL students must raise their level of achievement!*** We have noted that students' engagement has heightened with the use of Google Apps, texts on line and increased technology in the classroom. Technological, interactive tool engages students and enhances collaborative learning. We will continue our work toward improved student success. This year we have continued using coaches in mathematics and literacy in order to improve our practice. They have been of utmost support in supporting us by co teaching and by delivering one on one professional development. Their focus has been assuring there are targets for students and that students are aware of these daily targets and are aware of how they are being assessed on these targets.

This year we have continued to focus on the learning plan and assessment by learning more about building the capacity of the professional learning community (PLC). The PLC is the core of direction for teacher planning, student assessment and consequently, student achievement. In the PLCs , teachers of a particular discipline, such as mathematics, gather once a week formally, and many times informally to prepare curriculum presentation and most importantly student assessment. We, at Five Bridges, have spent very much time studying assessment practice this year.

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Two years ago, we developed our five year plan for improvement and it has been approved by the province and the board. We noted from reviewing surveys and looking at provincial assessment data that you, as parents and guardians, were concerned that there was not sufficient recognition of diversity within the curriculum and students felt they were not seeing the connection of what they are studying to the real world. Therefore, we note that continued work on adaptations, individualizations of programs and understanding from where each student is coming must be a focus of our work next year.

We thank you for your on-going support because without your support, we could not be successful!