2015-16 Community Report for Joseph Giles Elementary School

Provincial Assessments		
	School (%) 2015-16	Board (%) 2015-16
Literacy Assessments		
Grade 3 Provincial		
Reading	74%	69%
Writing - Ideas	86%	76%
Writing - Organization	81%	62%
Writing - Language Use	69%	66%
Writing - Conventions	67%	52%
Grade 6 Provincial		
Reading	81%	76%
Writing - Ideas	89%	82%
Writing - Organization	78%	68%
Writing - Language Use	78%	72%
Writing - Conventions	69%	65%
Math Assessments		
Grade 4 Provincial		
Mathematics	73%	78%
Grade 6 Provincial		
Mathematics	79%	72%

2015-2016 saw the completion of the five-year Student Support Plan at Joseph Giles. Student improvement was monitored and tracked in both reading comprehension and Math and results were presented. Two areas of specific focus were on Reading Comprehension and Number Sense in Math.

Since beginning the process, there have been many significant changes in the collective teaching practices at Joseph Giles. The Professional Learning Community (PLC) process and scheduled time to collaborate on student performance and improvement have been integral in focusing on areas that require further attention.

The three-part lesson plan in Mathematics and the Readers Workshop have played a pivotal role in the development of teaching strategies that are aligned with best practice.
Teachers have been utilizing common assessment tools to determine student levels in both reading comprehension and number sense and developing appropriate teaching practices as well as clear indicators for success. These practices have also ensured that students receive the same instruction and assessment from class to class.

We are excited to report that Joseph Giles students are performing overall above the board average in almost all provincial assessments!