

# 2015-16 Community Report

## Leslie Thomas Junior High

<b>Provincial Assessments</b>		
	<b>School (%) 2015-16</b>	<b>Board (%) 2015-16</b>
<b>Literacy Assessments</b>		
<b>Grade 6 Provincial</b>		
Reading	80%	76%
Writing - Ideas	76%	82%
Writing - Organization	58%	68%
Writing - Language Use	66%	72%
Writing - Conventions	62%	65%
<b>Grade 8 Provincial</b>		
Reading	85%	76%
Writing - Ideas	88%	91%
Writing - Organization	76%	80%
Writing - Language Use	75%	82%
Writing - Conventions	68%	70%
<b>Math Assessments</b>		
<b>Grade 6 Provincial</b>		
Mathematics	75%	72%
<b>Grade 8 Provincial</b>		
Mathematics	57%	63%

Leslie Thomas Junior High (LTJH) staff will continue to explore and implement best teaching practices. The provincial assessment data above indicates our grade 6 and 8 students performed above provincial average in reading. The above data also indicates the room for improvement in language use in literacy and problem solving in math. The information gathered from the assessment data will guide our strategies and commitment as we strive to close the performance gap and improve student achievement. This school year, our Math Professional Learning Community (PLC) will focus on problem solving to address the performance gap in the provincial assessment. This commitment is reflected in the school based assessment tool designed to track students' progress in this area.

In collaboration, the English Language Arts PLCs developed school-wide writing and editing instruction and assessment instruments to enhance student learning. These efforts support our Student Success Plan (SSP) goals both in math and literacy. Our teachers and students are actively and effectively taking advantage of all available resources and learning opportunities.

We have observed that staff are demonstrating confidence in culturally proficient pedagogy and engaging the students in meaningful and relevant conversations.

LTJH staff and students enjoy strong community support in creating feasible and equitable learning opportunities for all learners. Respect for all and cross cultural understanding will continue to be promoted at LTJH.

LTJH staff will continue to explore ways to integrate technology into the learning environment and engage in professional learning opportunities offered by the HRSB technology integration department. We have invested in purchasing relevant computer technology and subscriptions to support curriculum implementation. The teaching staff participated in professional development (PD) to learn more about Google Apps for Education. Math teachers attended training about the new curriculum changes for grades 7 and 8. Grade 6 teachers attended PD sessions on the new streamlined curriculum. There were onsite opportunities for teachers to learn more about creating conditions for student success in writing provincial assessments.

The PLCs at LTJH meet regularly and support one another across the three grade levels. They collaborate by sharing resources and experiences in an effort to produce authentic learning opportunities for all students.

LTJH staff will continue to actively participated in professional development and learning opportunities relevant to our school's SSP goals. Available resources will be wisely distributed and utilized. We will continue to invest and channel resources towards relevant classroom technology integration to support all of our students' technology learning needs.