

## 2015-16 Community Report RK Turner Elementary School

<b>Provincial Assessments</b>		
	School (%) 2015-16	Board (%) 2015-16
<b><u>Literacy Assessments</u></b>		
<b>Grade 3 Provincial</b>		
Reading	68%	69%
Writing - Ideas	74%	76%
Writing - Organization	53%	62%
Writing - Language Use	74%	66%
Writing - Conventions	47%	52%
<b>Grade 6 Provincial</b>		
Reading	73%	76%
Writing - Ideas	68%	82%
Writing - Organization	45%	68%
Writing - Language Use	36%	72%
Writing - Conventions	44%	65%
<b><u>Math Assessments</u></b>		
<b>Grade 4 Provincial</b>		
Mathematics	77%	78%
<b>Grade 6 Provincial</b>		
Mathematics	65%	72%

Students in the Halifax Regional School Board participate in province wide assessments every year. Information gained from results for these assessments informs us as a staff about the next steps we need to take in order to improve student achievement in the areas of Literacy and Mathematics.

An analysis of our school data from this year, along with our data from 2014 – 2015, indicates our scores in the area of reading have remained relatively consistent at the Grade 3 and 6 benchmark levels, with a slight increase in Grade 6 scores. This is fantastic news and is directly attributed to the focused work of our school related to our reading goal. This also reflects the work we have done as a staff to refine and improve our instruction and assessment practices; more explicitly teach children reading process skills and strategies; and allow for time and practice opportunities for our students.

In addition to the areas of celebrated success, we also review this data to determine areas of focus for the coming year. As indicated from the data above, one focus area for Robert Kemp Turner will be writing. Student scores in the various areas of writing – namely organization, ideas and language use, have decreased slightly and are lower than Board level scores. As we begin a new cycle of Student Success Planning in the Fall, writing will be one of our focus areas for improvement. Teachers will be taking part in Professional Development to support best practices around Literacy (with a focus on writing) and Mathematics instruction. Specifically, teachers will engage in Professional Development to support the Grade 4 – 6 Innovative Mathematics Curriculum. Staff will continue to meet in Professional Learning Communities in our school to collaborate, share and discuss best practices, and engage in conversations about ways in which we can continue to move student learning forward. We will continue our established practices of reviewing classroom data pieces, discussing trends in data or areas of concern, and determining next instructional steps for teachers to continue to meet the needs of all learners in our school.

Robert Kemp Turner Elementary School has been acknowledged by the Halifax Regional School Board as an improving school as of June 2016! We have demonstrated improvement with student success in Literacy (Reading) and Mathematics. This is cause for great celebration! We are thankful for the hard work and dedication of our wonderful staff and the commitment and support from our RKT families. Our school has traditionally seen improved scores in our students' assessments over time. We are confident we will see continued improvement this year. We look forward to another productive and successful year as we continue to move forward with improving our classroom instruction and assessment practices, focusing on student learning needs and improving overall student success in all academic areas here at Robert Kemp Turner Elementary School.