

2015-16 Community Report for

Smokey Drive Elementary School

| Provincial Assessments | | |
|-------------------------------|-------------------------------|------------------------------|
| | School (%) 2015-16 | Board (%) 2015-16 |
| Literacy Assessments | | |
| Grade 3 Provincial | | |
| Reading | 76% | 69% |
| Writing - Ideas | 83% | 76% |
| Writing - Organization | 67% | 62% |
| Writing - Language Use | 74% | 66% |
| Writing - Conventions | 53% | 52% |
| Math Assessments | | |
| Grade 4 Provincial | | |
| Mathematics | 89% | 78% |

Smokey Drive Elementary School opened in 1978. It is a Primary to grade 5 school with a current enrollment of 239 students. This year we have 11 classrooms supported by 29 staff members including full-time, part-time and casual employees. The staff of Smokey Drive Elementary School is committed to meeting the needs of all our learners and working in collaboration with our school community to promote a positive and welcoming environment that supports improved student achievement and overall school growth.

The HRSB and the Department of Early Education and Child Development are committed to ensuring that every school is engaged in a continuous improvement process, Student Success Planning (SSP). The SSP process has provided a framework for our staff to become more aware of the strengths and challenges of our school and to develop a comprehensive plan for overall school improvement, especially in the areas of Literacy and Mathematics. Smokey Drive staff members have just completed our first year of SSP. This year, we designed goals based on the data results in the provincial assessments. We have set one goal in Literacy and one goal in Mathematics.

In Literacy, the focus of our school plan is for our students to show an improvement in reading comprehension with a focus on thinking about and beyond the text. Although our students are capable readers, we need to support them in their ability to draw a deeper understanding of what they have read. Teachers work collaboratively throughout the year in Professional Learning Communities (PLCs) to assess student work, share ideas, discuss possible interventions and plan strategies to close the achievement gap. This culture of collaborative work serves as the primary and most effective strategy to improve student learning and teacher practice. The teachers are continuously engaged in professional development to further develop their practices. We are very pleased to report that the grade 3 provincial assessments indicate that our students are meeting expectations in reading and writing. There are some areas in Literacy where our students are experiencing some challenges with the assessment. We have put strategies in place to support students in closing the achievement gap. We will continue to monitor these assessments to ensure our students are successful.

In Mathematics, the focus of our school plan is to demonstrate student improvement in number sense through a problem solving approach. In the provincial assessments, the majority of our grade 4 students have meet or exceeded the expectations. We will be collecting school-based data to guide our classroom instruction to support all the students in the areas of Mathematics. Our teachers are committed to continuously improving their classroom practice. They realize that improved practice will directly impact student achievement. Teachers will continue to take part in professional development sessions and to implement new strategies into their instruction.

Smokey Drive Elementary School is continuing to improve and is committed to building a safe, supportive and inclusive learning environment.