

2015-16 Community Report for Sunnyside Elementary School

Provincial Assessments		
	School (%)	Board (%)
	2015-16	2015-16
<u>Literacy Assessments</u>		
Grade 3 Provincial		
Reading	88%	69%
Writing - Ideas	100%	76%
Writing - Organization	88%	62%
Writing - Language Use	100%	66%
Writing - Conventions	88%	52%
Grade 6 Provincial		
Reading	82%	76%
Writing - Ideas	98%	82%
Writing - Organization	89%	68%
Writing - Language Use	91%	72%
Writing - Conventions	80%	65%
<u>Math Assessments</u>		
Grade 4 Provincial		
Mathematics	86%	78%
Grade 6 Provincial		
Mathematics	84%	72%

Sunnyside Elementary School is a two-building campus located in the mature neighborhood of Bedford. The smaller and older building, Fort Sackville, is located on Perth Street and currently holds 4 French Immersion classes from primary to grade one. The other building, Eaglewood, is located on Eaglewood Drive and houses both the English classes from primary to grade six, the French Immersion classes from grades two to six and the main office for the campus. Combined, the school has approximately 350 students enrolled in 17 classes. We have over 25 staff members, both part time and full time, whose main goals include working with the community to provide an enriching school experience for all students.

The students at Sunnyside Elementary School achieved high results in our provincial assessments. They scored higher than HRSB results in all of the sub sections and in some cases, significantly higher, (Grade 3 writing –language use and Grade 6 writing- language use). The continued efforts of our students and staff make us successful and proud. Although higher than the school board, our grade 4 Math results decreased from last year and we spent time re-visiting our teaching to support those areas in numbers and in operations.

Professional Development (PD) this year focused on Writing Workshops, using the Writing Continuum, improving on the cultural proficiency of our instruction and introducing learning targets. In addition, we implemented the new, integrated curriculum from grades primary to 3. In our Professional Learning Communities (PLC), teachers worked on developing common approaches for instruction and for assessments. Synchronizing instruction was balanced with meeting the individual needs of the students.

We began year one (1) of our Student Success Plan (SSP). Through assessments and PD, we designed goals that target specific communication aspects of Math and Literacy. In Math, we have many strengths (as shown in our results above). These have directed our mission to deepening the way in which students communicate their reasoning. The better they can articulate their thinking, the easier it becomes for them to understand and retain the concepts. In Literacy, we want to continue the writing achievement by introducing more strategies for organizing and developing ideas. Exploring the Writing Continuum and using it effectively as a tool for directing next steps for students will be a key component of our plan.

Sunnyside continues to integrate technology into the school day with help from both the school board and

the Home & School association. Additional Chrome books and mini-iPads have been purchased and used by classes in all aspects of the curriculum.

Sunnyside Elementary School is committed to providing an inclusive, caring and safe learning environment for all members of our community.